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ABSTRACT

This book has an easy-to-follow-format. It supports teachers through six workshops by sharing specific strategies, procedures, and materials that worked best for students and teachers in classroom writing workshops. The book discusses the routines that helped organize and support a workshop; and presents strategies for anecdotal record-keeping, ideas for implementing portfolio assessment, mini-lessons on the conventions of writing, and charts and checklists. Chapters in the book are: (1) Organizing a Writing Workshop; (2) Setting the Stage for Writing; (3) Getting Ready to Launch the Writing Workshop; (4) Putting It All Together; Teaching Writing; (5) Mini-Lessons: Teaching about Good Writing; and (6) Assessing and Evaluating Writing. An appendix consisting charts and checklists is attached. (RS)

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